



Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	YASHWANT SHIKSHANSHATRA MAHAVIDYALYA, KODOLI
Name of the head of the Institution	Dr.Vishwanath Rangrao Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02328224761
Mobile no.	9975978073
Registered Email	bedysk1990@gmail.com
Alternate Email	anilindulkar10@gmail.com
Address	A/P - Kodoli Tal - Panhala, Dist - Kolhapur Near - Datta Mathi
City/Town	Kodoli
State/UT	Maharashtra
Pincode	416114
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Smt. Gulnas Kamruddin Mujawar
Phone no/Alternate Phone no.	02328224761
Mobile no.	9819052955

Registered Email	gulnasmulla@gmail.com				
Alternate Email	anilindulkar10@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://yashwantbedcollege.com/YBC/				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	http://yashwantbedcollege.com/YBC/SSR/2_1.pdf				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
2	C++	0	2004	04-Nov-2004	04-Nov-2009
6. Date of Establishment of IQAC	15-Jun-2005				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC			Date & Duration	Number of participants/ beneficiaries	
CLEANLINESS CAMPAIGN			02-Oct-2017 1	41	
PROJECT RELATED TO COMMUNITY EXPERIENCE			02-Dec-2017 6	41	
EDUCATIONAL TOUR			01-Jan-2018 8	41	
DAIGNOSTIC AND ENRICHING THE TEACHING SKILLS			24-Jul-2017 9	34	
SAY NO TO PLASTIC INITIATIVE			22-Apr-2018 1	41	
L::asset('/', 'public/').'/public/index.php/admin/get_file? file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}} View Uploaded File					
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration		Amount
Nil	Nil	Nil	2018 Nil		0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

CLEANLINESS CAMPAIGN PROJECT RELATED TO COMMUNITY EXPERIENCE EDUCATIONAL TOUR DAIGNOSTIC AND ENRICHING THE TEACHING SKILLS SAY NO TO PLASTIC INITIATIVE

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Form IQAC Committee for the Year 201718	The IQAC committee was formed In which Smt.G.K. Mujawar will be the coordinator. Committee members were selected as per the norms.
Discuss about diagnostic and workshop enriching teaching skills	The result declared by University of the B.Ed student of the year 2016-17 was read by Mr. S. K. Patil. The committee found the result satisfactory and got confidence that whatever they are doing for implementation of newly introduced syllabus is right and proper.
To discuss the result of 2016-17.	The result for 2017-18 was analyzed. It was found satisfactory.
To decide the strategy for new admission process 2018-19.	An admission committee for 2018-19 was formed Mr. D.D. Patil was selected as head of the admission committee
To collect feedback	Feedback from the students was collect. it was also taken of teachers.
To organise educational tour	Mr.D.D.Patil organised educational tour to Pratapgarh located in the Satara district.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	10-Dec-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 5 words

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Expla words The academic year 2017-18 was started on 15 June 2017. The date is dec by S.U K. circular. The institution prepared academic calendar it incl various types of program as per B.Ed syllabus. Firstly conducted orient program. For Teacher trainees. Teacher educators provided their sched related to the course papers. The assignments, session: works, works seminars and enhancement is professional capabilities were mentioned i time table. This helped students to go with the degree of clarity. T institution made use of ICT for delivering lecturers with expert guid and related various practical works. The internal exam and assessment done and feedback given to the students. Various experts invited by institution for delivering lecturers, workshops, to develop their ski Visit to innovative teaching learning centers such as Dumb and Dea institute, Inclusive school chetana vikas mandir. In innovative teach learning center: observations of active experts teaching and interview expert need teachers and Head masters on the teaching and administrat experiences were shared discussion with school students. Student teac presented their experiences using report writing and discussion and fee given by teacher educator. To develop writing skills and pronunciatio Marathi grammar experts were invite Cultural activities organized by college scheme our student teachers won first prize in drama competit Students teachers also participated in Purshottam Karandak drama compet Workshop were arranged by institution durin the year 2017-18. The institution celebrated International yoga day. To enhance their profess competencies made use of zanza, Lezim, Halagi, Tabla Harmonium,Dho Kaichal. Such materials enrich were invited for traditional culture Diagnostic test on content knowledge are remedial program conducte institution. As per syllabus internship was conducted in third semest Stude teachers played a role of Headmasters, supervisors, teacher Assistant Teachers class teachers etc. according to the guidance o coordinator of practicing schools. Student teacher have conducted var type of lessons such

as Harbartarion method, constructivism, activity b lesson, C.C.M. Bulletin Lesson. During the internships program stud teachers conducted varies activities such as cultural activities, soc awareness program, games and competitions, Action research done in t school. Based on difficulties, face at the time of practice teaching Psychological testing conducted for school students to develop study ha Workshop organized on health & physical education to make aware of t importance of physical education & health education.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Developer
Nil	Nil	Nil	0	Nil	Nil

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	30/05/2017

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
EPC 1	15/09/2017	35
EPC 2	25/02/2017	35

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP SEM - II	35
BEd	INTERNSHIP SEM - III	7

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the insti (maximum 500 words) Feedback Obtained Student Student teachers sought proper guidance on practical. Practicals workshop organized by institute with proper planning various academic activities are done in stipulated time. All teacher educators teach effectively and gave personal guidance Teacher- Teacher Educator feedback number of practice teaching lessons such as micro teaching, simulation teaching, constructivist teaching ICT teaching were sufficient. Present syllabus reflects modern values, of society. Employers - Employers motiv to institutional eco-friendly, atmosphere, and to develop interpersonal relationship. Alumni - Alumunis feedback school internship feedback opportunity to develop professionally modern skills of teaching are deve through curriculum. Parent - Parents feedback through Bed curriculum pa observed developed awareness about responsibility and co-operative natur responsible member of the society.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	EDUCATION	50	35	34

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching bot UG and PG courses
2017	35	0	6	0	6

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	10	1	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

student meeting system available in the institution give details On the basis of merit student council form and meeting are arranged time to time student teachers meet informally and discuss using the SWOT

METHOD DIFFICULTIES IN ATTENDING COLLEGE DUE TO PERSONAL PROBLEMS ARE ADDRESSED AND THIS IS further share amount the faculty with the principal the mentor help student teachers to deals with academic stress and difficulties at the same time address personal problem with their teachers on 121 base group interaction enhance capacities among student teachers due to this student teachers come to know that they have preview in the institution provide emotional and moral support

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Rat
35	6	1 : 6

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	0	0

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nil	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of result during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end examination
BEd	836	SEMESTER IV	03/05/2017	09/06/2017

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute follows the scheme of assessment sessional work internal viva for each course that is clearly mentioned in the syllabus present by Shivaji University the college conducts assignment and essential workshop each course this helps student to be more comprehensively prepared for term and examination conducted by Shivaji University the college conducted all practical is such as diagnostic and enriching The teaching skills simulation teaching teaching and workshop and language across school curriculum school internship programme health and physical education psychological and action research etc. Which is the strong benefit to develop and strength teaching competencies for teaching profession in this practicals students we are divided in the group of 5 to 6 after competition of micro teaching skill practice of bridge lesson where conducted teachers educator observation of bridge lesson using the checklist and given the feedback student teachers are suggest to improve their undeveloped skill the practice teaching school express the needs depending on the employability this work in team communication skills solving creative thinking decision making etc.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (25 words)

The institute prepares academic calendar at the beginning of the year discussion between all faculty members done and approved for implementation

academic calendar contain the yearly scheduled of the practically workshop assignment internal exam viva as well as prepare calendar of extra curricular activities.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://yashwantbedcollege.com/YBC/SSR/7_1.pdf

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEEd	Education	35	34	100.00

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://yashwantbedcollege.com/YBC/SSR/8_3.pdf

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	Nil	Nil

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovation practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Funding for Research activity agency of higher education	Yashwant Shikshanshastra Mahavidyalya, Kodoli	20/05/20

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PRINCIPAL	55

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	Nil	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Felid work	Yashwant Shikshanshastra Mahavidyalaya, Kodoli	6	42
Swachha Bharat Abhiyan	Yashwant Shikshanshastra Mahavidyalaya, Kodoli	10	42

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Yashwant Shikshanshastra Mahavidyalaya, Kodoli	Social Awareness Programme	6	42

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Action Research Orientation	7	Self	4
Independence Day	150	Self	1

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participants
B.Ed Internship	Internship Semester II	Yashwant Highschool, kodoli,	01/09/2017	30/09/2017	17
B.Ed Internship	Internship Semester II	Haward Highschool, Kodoli	01/09/2017	30/09/2017	18
B.Ed Internship	Internship Semester III	Yashwant Highschool, kodoli,	03/09/2018	19/10/2018	7
B.Ed Project (Field work)	Special School Visit	Chaitanya Matimand Vidyamandir Warananagar	05/09/2017	11/09/2017	35

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

[View File](#)**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

[View File](#)**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automatio
NIL	Null	Null	2023

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1620	376864	0	0	1620	376864
Reference Books	4436	376864	402	0	4838	376864
Journals	12	2000	1	200	13	2200

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Null

[View File](#)**4.3 - IT Infrastructure**

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Other
Existing	10	1	1	5	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	5	1	1	1	100	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute from administration to upgradation of laboratory, library, and sports equipment computer classroom etc. The institute where from library committee the decision regarding library development had been in a library committee the decision of book purchase general and extra in reading room facilities separate staff room and reading room also he provided total 6 numbers of classroom mushroom provide platform to the student teacher education to maintain effective communication the web service provided by the computer room Lan internet.
http://yashwantbedcollege.com/YBC/SSR/3_1.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SC	2	57551
b) International	NIL	0	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga meditation	05/10/2017	42	College Faculty
Inertship program	01/01/2018	42	College Faculty

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Yashwant International English Academy, kodoli	0	0	Yashwant International English Academy, kodoli	7	2

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	2	B.Ed	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	M.Sc
2017	4	B.Ed	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	M.Ed
2017	1	B.Ed	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	M.A

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Civil Services	0

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
WALL POSTER PRESENTATION	COLLEGE	32
INDEPENDANCE DAY	COLLEGE	41
SPORTS	COLLEGE	41

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There are principal nominated student representatives in the committees. In academic year 2017-18, Student representative were members of committees like IQAC, CDC and Grievance meeting and redressal committee as well as committee for different college activities. Decisions are taken by considering their suggestions and knowing their interest.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

27

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

One Meetings was organized during this year

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute believes in the decentralize and participative management system. For that different committees have been formed. These committee members participate in decision making in academic, financial and administrative work. 1) IQAC- IQAC committee plays major role in decision making. It plans academic calendar, decides how to implement the workshop, takes care of infrastructure and always try to maintain good quality training of the students. Smt.G.K.Mujawar works as the coordinator of IQAC. 2) College development committee (CDS) is another committee which is an example of decentralized management system. Institutional representative, the principal, teaching and non teaching staff are the members of this committee who participate and take decision about development of the college. Apart from these different students forums are formed and given opportunities to be empowered in decision making.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Yashwant ShikshanShastra Mahavidyalaya, Kodoli is affiliated college to Shivaji University Kolhapur. The university designs the curriculum and institution adopts and implement it.
Teaching and Learning	Teachers use modern technology and methods in teaching learning process. Besides they are sent to different workshop about ICT
Examination and Evaluation	Examination and evaluation is strictly done as per guidelines of Shivaji University Kolhapur.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has it is own well equipped library with separate reading rooms. The college has arranged Xerox machine in college campus for students, free Wi Fi is given to all the enrolled student. The college has own computer lab which has free access to student and teachers.
Admission of Students	Government and Maharashtra sends student to the institute for admission and the admission committee confirms there admission process as per norms.
Human Resource Management	Responsibility are distributed at the beginning of the year. They are also sent for workshop, seminar, conferences for their further professional development

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar, year plan, unit plan, cultural event and different days celebration is planned and time table are prepared.
Administration	Headed by the principal, administration is done through various college level committees.
Student Admission and Support	Admission send by State Government are done by admission committee and office staff.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	0

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year the institute conducts internal financial audit. It is conducted and examined by the CA appointed by Yashwant Shikshan Prasarak Mandal, Kodoli.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	0

[View File](#)

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Informal meetings are done. Placement opportunities are informed informally
Informal guidance is done

6.5.3 - Development programmes for support staff (at least three)

0

6.5.4 - Post Accreditation initiative(s) (mention at least three)

0

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SAY NO TO PLASTIC INITIATIVE	22/04/2018	22/04/2018	22/04/2018	42
2017	CLEANLINESS CAMPAIGN	02/11/2017	02/10/2017	02/10/2017	42
2017	PROJECT RELATED TO COMMUNITY EXPERIENCE	02/12/2017	02/12/2017	02/12/2017	42
2018	EDUCATIONAL TOUR	01/01/2018	01/01/2018	01/01/2018	42
2017	DAIGNOSTIC AND ENRICHING THE TEACHING SKILLS	24/07/2017	24/07/2017	24/07/2017	42

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
CLEANLINESS CAMPAIGN	02/10/2017	02/10/2017	23	12
PROJECT RELATED TO COMMUNITY EXPERIENCE	02/12/2017	08/12/2017	23	12
EDUCATIONAL TOUR	01/01/2018	09/01/2018	23	12
DAIGNOSTIC AND ENRICHING THE TEACHING SKILLS	24/07/2017	03/08/2017	23	12
SAY NO TO PLASTIC INITIATIVE	22/04/2018	22/04/2018	23	12

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

CLEANLINESS CAMPAIGN PROJECT RELATED TO COMMUNITY EXPERIENCE EDUCATIONAL TO SAY NO TO PLASTIC INITIATIVE ECO FREINDALLY CELEBRATION OF FESTIVAL

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	Nil	NIL	Nil	Nil

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PROJECT RELATED TO COMMUNITY EXPERIENCE	02/12/2017	08/12/2017	41
CELEBRATION INDEPENDANCE DAY	15/08/2017	15/08/2017	41
FIELD ENGAGEMENT	22/12/2017	22/12/2017	41
BIRTH ANNIVARSSARY OF MAHATMA GANDHIJI	02/10/2017	02/10/2017	41
CELEBRATION OF REPUBLIC DAY	26/01/2018	26/01/2018	41

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

CLEANLINESS CAMPAIGN SAY NO TO PLASTIC INITIATIVE ECO-FRIENDLY CELEBRATION

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Yashwant shikshan Shastra mahavidyalay B.Ed is one of the most reputed college of the district the college always try to give based to the society it arranges mini programs that benefits the people directly or indirectly during the year 2017-18 the institute organisation cleanliness campaign the campaign intended clean the surrounding area the students not only collecte the waste from the surrounding bird also made awareness about cleanliness among the people in another event which was say no to plastic campaign students took oath not to use plastics.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://yashwantbedcollege.com/YBC/SSR/4_1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Yashwant shikshan Shastra mahavidyalay b.Ed kodoli is very prestigious and reputed college which was established in the year 1990 With the vision of the MLA ShriYashvantrao Eknath Patil, this college was started with the intention of imparting quality teacher training to the students of highly remote and rural areas till date many students from the college have become high ranking and successful person The college has always thought poor and promising students for this we have done the work of waiving fees for the poor students giving discount in fees in installments. Even today the college try to provide jobs to the students after competition of their degree either in own institution organisation or other organisation. The college always provide quality training to the students to make the excellent teachers the college act as guide to the local school and the people also. Platform training the college always organised health checkup camps below donation camp cleanliness campaign awareness rising programs that make the college a distinguished one Thats why Yashwant shikshanShastra Mahavidyalaya b.Ed kodoli which is always striving for the upliftment the society is a distinguished pretty teacher training college.

Provide the weblink of the institution

http://yashwantbedcollege.com/YBC/SSR/5_1.pdf

8.Future Plans of Actions for Next Academic Year

It is planned for future to organise workshop/seminars in college, to send professors to attend workshops and seminars organised by other colleges, to organise community based programs and to aware community about bad effects of pollution and need of water conservation.