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| | |
| 1.Name of the Institution | YASHWANT SHIKSHANSHATRA MAHAVIDYALYA ,KODOLI |
| • Name of the Head of the institution | Dr.Vishwanath Rangrao Patil |
| • Designation | Principal |
| • Does the institution function from its own campus? | No |
| • Phone no./Alternate phone no. | 02328224761 |
| • Mobile No: | 9975978073 |
| • State/UT | Maharashtra |
| • Pin Code | 416114 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Self-financing |
| • Name of the Affiliating University | Shivaji University, Kolhapur |
| • Name of the IQAC Coordinator | Smt. Gulnas Kamruddin Mujawar |
| • Phone No. | 02328224761 |
| • Alternate phone No. | 9975978073 |
| • IQAC e-mail address | bedysk1990@gmail.com |
| • Alternate e-mail address | anilindulkar10@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://yashwantbedcollege.com/YBC/SSR/27_1.pdf (http://yash |
| 4.Whether Academic Calendar prepared during the year? | Yes |

| | |
|---|---|
| <ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: | http://yashwantbedcollege.com/YBC/SSR/32_1.pdf (http://yash |
|---|---|

5. Accreditation Details

| Cycle | Grade | CGPA |
|---------|-------|------|
| Cycle 2 | C++ | 0 |

| | |
|---|------------|
| 6. Date of Establishment of IQAC | 15/06/2005 |
|---|------------|

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of U

| | |
|-----------------------------------|-----|
| Institutional/Department /Faculty | Nil |
|-----------------------------------|-----|

| | |
|---|-----|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes |
|---|-----|

| | |
|---|---|
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | View File (https://assessmentonline.naac.gov.in/public/index.php?file_path=eyJpdjI6I6Ik9GUERBTS9yb2MjFQaGVXYjJBcHc9PSIsInZhb) |
|---|---|

| | |
|---|---|
| 9. No. of IQAC meetings held during the year | 4 |
|---|---|

| | |
|--|-----|
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
|--|-----|

| | |
|--|---|
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File (https://assessmentonline.naac.gov.in/public/index.php?file_path=eyJpdjI6ImY1N0pXb0FMRUpFd2EYeVlwdTE0Zxc9PSIsInZhb) |
|--|---|

| | |
|--|----|
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|--|----|

11. Significant contributions made by IQAC during the current year (maximum five bullets)

| |
|---|
| Alumni Mr. Anil Kamble was felicitated for his great achievement in Napkin Orientation |
| Manmade nests have been fixed in the college premises |
| A poster presentation Competition on Environment Conservation was conducted on 1st Dec. 2021. |
| A rally at locality on AIDS Awareness was conducted on 1st Dec. 2021. |
| Yoga Shibir was organized on 25th Jan 2022 under the guidance of Yoga Teacher |

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhance

| | |
|--|--------------------|
| Plan of Action | |
| Planning to celebrate 100th Birth Anniversary of Ch. Shahu Maharaj | |
| 100th Birth Anniversary of Ch. Shahu Maharaj was celebrated | |
| To felicitate Alumni Mr. Anil Kamble for his great achievement in Napkin Orientation | |
| To fix manmade nests in the college premises | |
| Discussion about implementation of Sem I students School Engagement and Visit to : | |
| Discussion about organizing Health And Physical Education Workshop | |
| Discussion about celebration of Collage Establishment Anniversary (Vardhapan Din) | |
| Discussion about AIDS day Celebration | |
| 13. Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of |
| 2021 | 31/1 |
| 15. Multidisciplinary / interdisciplinary | |
| Yashwant Shikshanshastra Mahavidyalaya, Kodoli is Affiliated to Shivaji University, Government of Maharashtra has appointed Committee for taking decision related to Mul | |
| 16. Academic bank of credits (ABC): | |
| Shivaji University, Kolhapur has prepared Syllabus for Arts, Commerce & Science fac | |
| 17. Skill development: | |
| Our College is Teacher Training College. So our Curriculum is already Skill based. We Skills, national integrity and responsible citizen etc. | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online | |
| We integrate Indian Knowledge system through curriculum with Practicals and Theory Co activities are conducted through Enhancement of Professional Capacities. | |
| 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): | |
| Our Institute Conducts Orientation Programmes regarding Programme Learning Outcomes | |
| 20. Distance education/online education: | |
| Due to Covid_19 pandemic situation the college has decided to conduct online lectures informed to arrange doubt solving sessions online. | |

| | |
|--|--|
| 1. Programme | |
| 1.1 | |
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | file_path=eyJpdil6li9GR2tCSkZxdk9Ndm5TZ3dzQlFpYUE9PSlslZ |
| 2. Student | |
| 2.1 | |
| Number of students during the year | |

| File Description | Documents |
|--|---|
| Data Template | file_path=eyJpdil6lnJTWTFkd2ROTkkvcmtLcVhyRXRVdnc9PSIsI |
| 2.2 | |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | |
| Data Template | |
| 2.3 | |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | file_path=eyJpdil6lmRkQ1dQYWpzcFpDS0h5ZFFISDBncGc9PSIsI |
| 3.Academic | |
| 3.1 | |
| Number of full time teachers during the year | |
| File Description | |
| Data Template | |
| 3.2 | |
| Number of Sanctioned posts during the year | |
| File Description | |
| Data Template | |
| 4.Institution | |
| 4.1 | |
| Total number of Classrooms and Seminar halls | |
| 4.2 | |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | |
| Total number of computers on campus for academic purposes | |

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process According to the NCTE framework the curriculum had adopted by the universities. The meeting the discussions were made on the application of curriculum and its applica
Planning of curriculum1. A deep discussions between Principal, faculties and teach
to syllabus. 5. At regular intervals internal examinations are conducted to know t

File Description

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Eval
In the academic year 2021-2022, internal scoring is planned by theuniversity and i

| | |
|--------------------------------------|---|
| File Description | Documents |
| Upload relevant supporting documents | <code>file_path=eyJpdiI6Imhrd1lqcWE2MTQvdWdVZmZ0UXd3T3c9PSIsInZhbHV.</code> |
| Link for Additional information | |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development at academic bodies during the year. Academic council/BoS of Affiliating University Setting of question paper certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| | |
|--|--|
| File Description | |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | |
| Any additional information | |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has b

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| | |
|---|--|
| File Description | Documents |
| Any additional information | |
| Minutes of relevant Academic Council/ BOS meetings | |
| Institutional data in prescribed format (Data Template) | <code>file_path=eyJpdiI6InM1S0h1SnIxZEhVUHdLcFlqVmxRV2c9PSIsInZhbH'</code> |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (

0

| | |
|---|---|
| File Description | Documents |
| Any additional information | |
| Brochure or any other document relating to Add on /Certificate programs | |
| List of Add on /Certificate programs (Data Template) | <code>file_path=eyJpdiI6IlQwVmE0TDRqZmdqN2Z0STNYSHBGS1E9PSIsInZhb'</code> |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of studer

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| | |
|--|---|
| File Description | Documents |
| Any additional information | |
| Details of the students enrolled in Subjects related to certificate/ Add-on programs | <code>file_path=eyJpdiI6Ik5FMHA0Y3lwTVpHa292ZDZNTmFjcXc9PSIsInZhb'</code> |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environ

Variety in the syllabus from demonstration as well as various units of the courses 6 b (II) and course 10. In that syllabus teaching methods techniques, maxims learned implementation of curriculum. 1. Diagnostic and Enriching the Teaching skills. 2. Education Tour 10. Visit to Innovative School

| File Description | Documents |
|--|--|
| Any additional information | file_path=eyJpdiI6ImRnYXQ5NmI4cXB5a0NkV2dxU1h0clE9PSIsInZl |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | file_path=eyJpdiI6IkpmBWZLVEN0Y2MrK3dSNlpQZXPtSHc9PSIsInZl |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship c

5

| File Description | Documents |
|---|--|
| Any additional information | |
| Programme / Curriculum/ Syllabus of the courses | file_path=eyJpdiI6ImdaVVlaYng3YXZPbUcyalkrdkhmZUE9PSIsInZl |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | file_path=eyJpdiI6IkQvM0FkeGF2Y0tsdlFCVUhcWdwclE9PSIsInZl |
| MoU's with relevant organizations for these courses, if any | |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | file_path=eyJpdiI6IkJmV2UyWGkrMjlocWkrQkprOUFwWVE9PSIsInZl |

1.3.3 - Number of students undertaking project work/field work/ internships

54

| File Description | Documents |
|---|--|
| Any additional information | file_path=eyJpdiI6IkZ6bVdlY3VXWVJmW1NRdkRWZ3I3RGc9PSIsInZl |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | file_path=eyJpdiI6IlYvblFTVDhzT0RoNWJactUvWUzoalE9PSIsInZl |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following

| File Description | Documents |
|--|--|
| URL for stakeholder feedback report | file_path=eyJpdiI6IlAycmlTRUFmcHMwTkdmTkdQOE5HT0E9PSIsInZl |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | file_path=eyJpdiI6IlhUMk1kR1pScDRNbXA3c0dwZVpYcVE9PSIsInZl |
| Any additional information(Upload) | |

1.4.2 - Feedback process of the Institution may be classified as follows

| | |
|--|---|
| File Description | Documents |
| Upload any additional information | |
| URL for feedback report | |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of sanctioned seats during the year | |
| 55 | |
| File Description | Documents |
| Any additional information | |
| Institutional data in prescribed format | file_path=eyJpdii6IjlQsXprRTUvdTZnempNbDRJMVA1SFE9PSIsInZhbHV |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |
| 55 | |
| File Description | Documents |
| Any additional information | |
| Number of seats filled against seats reserved (Data Template) | file_path=eyJpdii6ImZMaEhFV0FBUD1ldVpPcXU3SWNNRmc9PSIsInZhbH |
| 2.2 - Catering to Student Diversity | |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advan | |
| Assessment process is in place at entry level to identify different... At the entry questions which included the areas such as Mental Ability, General Knowledge and Test specialities in different areas, hobbies, social condition, economics condition etc behaviours have been identified as essential to the development of effective teaching students, content knowledge in the subjects he/She selected as a teaching methodology | |
| File Description | |
| Link for additional Information | |
| Upload any additional information | |
| 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year) | |
| Number of Students | |
| 55 | |
| File Description | |
| Any additional information | |
| 2.3 - Teaching- Learning Process | |
| 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving met | |
| For ensuring effective learning the teacher educators made use of various instructional Panel discussion, group discussion, supervised study, inductive-deductive method, and teacher educators made use of zoom and google meet platform for online lectures and learning experiences during their B.Ed. programme. Direct Learning Experiences were classroom lectures, expert lectures, use of audio-visual aids, use of ICT and use of | |
| File Description | |
| Upload any additional information | |
| Link for additional information | |
| 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum c | |

This year due to the Corona Pandemic situation, online mode of instruction is used websites, youtube channel etc. For teaching. Student were given various type of di curricular activities, celebration of important days etc. Indirect learning experier

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed a

2.3.3.1 - Number of mentors

5

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | file_path=eyJpdiI6ImptYXVzZjBlcjVTVzVmWE5IVnc9PSIsInZhb |
| Circulars pertaining to assigning mentors to mentees | file_path=eyJpdiI6IjVhNDN4OVZsSThHVGTpcmgxVUhfVXc9PSIsInZhb |
| mentor/mentee ratio | |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

| File Description | Documents |
|--|---|
| Full time teachers and sanctioned posts for year (Data Template) | file_path=eyJpdiI6IndnTzA1NC83WldSMWw0NkVxSDNXTXc9PSIsInZhb |
| Any additional information | |
| List of the faculty members authenticated by the Head of HEI | |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. dur

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. d

0

| File Description | Documents |
|--|--|
| Any additional information | |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | file_path=eyJpdiI6ImJHYnpua2QvZmhDWVErUS8rWTJ4NWc9PSIsInZl |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the

2.4.3.1 - Total experience of full-time teachers

6

| File Description | Documents |
|--|--|
| Any additional information | |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | file_path=eyJpdiI6IkZtdVY1eEkwcypSn1IOVhSYk9lMHc9PSIsInZhb |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write des

The B.ed. syllabus of Shivaji University is designed in such a way that it gives an examination pattern, schedule and regulations etc. Theory course are continuously assessed if needed. We also arrange Remedial teaching programme for weaker students. Practical teacher educators, school teachers, headmasters, peers etc. Principal/conducts review

File Description

Any additional information

Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

We have functional grievance redressal cell in our institution. Through this cell we take necessary actions on particular suggestions/complaint made by the

File Description

Any additional information

Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered

Programmes learning outcomes (PLO's) and course learning outcomes (CLO's) are determined. They plan the various teaching learning activities. The institution prepares different curricular and extra curricular activities in the college. We establish various clubs and CLO's. Objectives of Programme Learning Outcomes are achieved through the achievement

File Description

Upload any additional information

Paste link for Additional information

Upload COs for all courses (exemplars from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The progress of student performance on learning tasks is recorded in the transcript, peer evaluation with respect to practice teaching, peers observe the lesson of each. School headmasters, supervisors and school teachers assess the students during their weakness. 4. Self-Evaluation- Self evaluation has become a core practice for student media groups. Student participation, sharing of knowledge, comments are closely observed

File Description

Upload any additional information

Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

55

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | file_path=eyJpdiI6IkVkrZjJWGl5dUd0YWWhXWmVKc1dLREE9PSIsInZh |
| Upload any additional information | |
| Paste link for the annual report | |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own)

http://yashwantbedcollege.com/YBC/SSR/8_3.pdf (http://yashwantbedcollege.com/YBC/SSR/8_3.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowme**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowme**

0

| File Description | Documents |
|---|--|
| Any additional information | |
| e-copies of the grant award letters for sponsored research projects /endowments | |
| List of endowments / projects with details of grants(Data Template) | file_path=eyJpdiI6I1pVaU1EVzQ4VWJ4bDhUdG90bUU0NUE9PSIsInZhbH |

3.1.2 - Number of departments having Research projects funded by government and non government age**3.1.2.1 - Number of departments having Research projects funded by government and non-government a**

0

| File Description | Documents |
|---|--|
| List of research projects and funding details (Data Template) | file_path=eyJpdiI6I1djeUhJbkVUQmpMNHJzYmpjRmEwOHc9PSIsInZhbH |
| Any additional information | |
| Supporting document from Funding Agency | |
| Paste link to funding agency website | |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

| File Description | Documents |
|--|--|
| Report of the event | |
| Any additional information | |
| List of workshops/seminars during last 5 years (Data Template) | file_path=eyJpdiI6ImI3bys3NEt3U2NJZUtHQWRiUlZ3dFE9PSIsInZhbH |

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

| File Description | Documents |
|--|--|
| Any additional information | |
| List of research papers by title, author, department, name and year of publication (Data Template) | file_path=eyJpdiI6ImpYejdkMHBQc0VDR3BRQkNzRFc5Wmc9PSIsInZhbH |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in nationa**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ i**

0

| | |
|---|--|
| File Description | Documents |
| Any additional information | |
| List books and chapters edited volumes/ books published (Data Template) | file_path=eyJpdiI6Inp4NGhEZ1RYM3JiNmtZNitpOVM2N0E9PSIsInZhbF |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues

3.1 A state level CTET and TET online workshop was jointly organised by Yashwant &

3.3.1 Extension Activities.

1. Prepared a 50 marks question paper on Democracy, Election and Good governance
1. Distributed Certificates to the winner students in Preparing Teaching Aid Work
1. Felicited Alumni Mr. Anil Kamble (short film Producer) A/P Nandari Tal Shahur honored with a 'citation of Honour' as he received London's International Award

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | |
| Upload any additional information | file_path=eyJpdiI6ImIAMEVYm2VJMW92a2pkbDNyTVdsZ1E9PSIsInZhbHV |

3.3.2 - Number of awards and recognitions received for extension activities from government / government

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government

0

| | |
|---|--|
| File Description | Documents |
| Any additional information | |
| Number of awards for extension activities in last 5 year(Data Template) | file_path=eyJpdiI6Im52UTRqWCtJUnFGYzRpNTNWofNjYnc9PSIsInZhbF |
| e-copy of the award letters | |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community

2

| | |
|--|--|
| File Description | Documents |
| Reports of the event organized | |
| Any additional information | |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | file_path=eyJpdiI6Im5tY0tFTG5CQXlFbCs3ajF1M3Q4MXc9PSIsInZhbF |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry

2

| File Description | Documents |
|--|--|
| Report of the event | |
| Any additional information | |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <code>file_path=eyJpdiI6Imh4RDBteDJ3SExJR1hkZnIrOT1PbEE9PSIsInZhk</code> |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Intern

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | |
| Details of linkages with institutions/industries for internship (Data Template) | <code>file_path=eyJpdiI6Imk0ckdaOTRKUGxjY0k0Rn1TZ2k1dnc9PSIsInZl</code> |
| Any additional information | |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, cc

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other univers

| File Description | Documents |
|--|--|
| e-Copies of the MoUs with institution./ industry/corporate houses | |
| Any additional information | |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <code>file_path=eyJpdiI6IkFFMkNBULZVRk9NRjhQNDNRYXhWa3c9PSIsInZ</code> |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classroom

1. A Multipurpose hall with ICT facilities for conducting workshops, seminars and t has attached reading room with seating capacity for 25 persons with WiFi Connection a

| File Description | Documents |
|---------------------------------------|-----------|
| Upload any additional information | |
| Paste link for additional information | |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium

Please has adequate cultural hall where cultural programs are regularly arranged it for indoor game and outdoor game and available for students. Different National and

| File Description | Documents |
|---------------------------------------|-----------|
| Upload any additional information | |
| Paste link for additional information | |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

| |
|--|
| 1 |
| 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities |
| 1 |

| | |
|--|---|
| File Description | Documents |
| Upload any additional information | |
| Paste link for additional information | |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | file_path=eyJpdiI6InRmWEFmRExQQUM0bk1yZURjcmZtb3c9PSIsInZhb |
| 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs) | |
| 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs) | |
| 79203 | |
| File Description | Documents |
| Upload any additional information | |
| Upload audited utilization statements | file_path=eyJpdiI6IjlpYXZ6U3J1K0tGYlordi8rNTFrZmc9PSIsInZhb |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | file_path=eyJpdiI6ImdORlZmazczSEJlQ0JVSmI2ejIyVke9PSIsInZhb |
| 4.2 - Library as a Learning Resource | |
| 4.2.1 - Library is automated using Integrated Library Management System (ILMS) | |
| our inistitution is going to purchase a new software for library | |
| File Description | |
| Upload any additional information | |
| Paste link for Additional Information | |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhgang | |
| File Description | Documents |
| Upload any additional information | |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | file_path=eyJpdiI6IjN3bXZ5YjJKL2xaWCtENGv3S3VpY2c9PSIsInZhb |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the yea | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during | |
| 0 | |
| File Description | Documents |
| Any additional information | |
| Audited statements of accounts | |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | file_path=eyJpdiI6Im5sa21mYjhGd2hTL31MaW84WVA1emc9PSIsInZhb |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online acce | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 116 | |

| | |
|---|---|
| File Description | Documents |
| Any additional information | |
| Details of library usage by teachers and students | file_path=eyJpdiI6IjQzNmsvWkZjeHJvRW12a25OL3ZNS1E9PSIsInZhbHV |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute is equipped with Wi-Fi with 10MBPS of high speed internet facility. one c paperless by using ICT. Various essential information and links are provided to the

| |
|---------------------------------------|
| File Description |
| Upload any additional information |
| Paste link for additional information |

4.3.2 - Number of Computers

10

| |
|-----------------------------------|
| File Description |
| Upload any additional information |
| Student - computer ratio |

4.3.3 - Bandwidth of internet connection in the Institution

| |
|--|
| File Description |
| Upload any additional Information |
| Details of available bandwidth of internet connection in the Institution |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) (

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support

79203

| | |
|---|--|
| File Description | Documents |
| Upload any additional information | |
| Audited statements of accounts. | |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | file_path=eyJpdiI6InJSYjYxV3Zybg9MRUtbWbWdmS25yU1E9PSIsInZhbHV |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and sup

Science Laboratory :- All students of B.Ed. of science and mathematics teaching met students of B. Ed. are given discipline according to the attendance number for the The books are given to the students for extra reading. There is a separate reading parts and demonstrations in the B.Ed. Course are completed daily from 11.30 am to 5 Classroom :- B.Ed class is held at 11.30 am in the morning . All the B.Ed students kabaddi , high-jump , carom , chess zanza, Dhol, Khaital, lazim, Halagi, Tasha etc.

| | |
|---------------------------------------|-----------|
| File Description | Documents |
| Upload any additional information | |
| Paste link for additional information | |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during t

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government durin

92

| File Description | Documents |
|--|--|
| Upload self attested letter with the list of students sanctioned scholarship | |
| Upload any additional information | |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | file_path=eyJpdiI6IktnajVLWjQ0YUdXa3FML09zOHpYm1E9PSIsInZh |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-g

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution /

0

| File Description | Documents |
|--|--|
| Upload any additional information | |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | file_path=eyJpdiI6IjNEcHhkUFJUMkY2T2tBNWV6Z1VRZFE9PSIsInZh |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: health and hygiene) ICT/computing skills

| File Description | Documents |
|---|---|
| Link to institutional website | |
| Any additional information | file_path=eyJpdiI6ImVJRnF6RWZteHF3MzhrYXZMdTVDcke9PSIsInZhb |
| Details of capability building and skills enhancement initiatives (Data Template) | file_path=eyJpdiI6IktPWUJGdWcySTVsQ31ZcFQ3Z29IWmc9PSIsInZhb |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling of

107

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling

107

| File Description | Documents |
|---|--|
| Any additional information | |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | file_path=eyJpdiI6IktTTGsyTUNMeGo2Q213Z3dkdzI2Z1E9PSIsInZh |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including s statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero toleranc of the grievances through appropriate committees

| File Description | Documents |
|--|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <code>file_path=eyJpdiI6IkdKRU5sVVJaQUVYSVdXVThpWWZvU1E9PSIsInZh</code> |
| Upload any additional information | |
| Details of student grievances including sexual harassment and ragging cases | |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

| File Description | Documents |
|---------------------------------------|---|
| Self-attested list of students placed | <code>file_path=eyJpdiI6IldyK0w0VDBSZ3FJVXNGU0lQQVhjVke9PSIsInZhbHV:</code> |
| Upload any additional information | |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

| File Description | Documents |
|--|---|
| Upload supporting data for student/alumni | |
| Any additional information | |
| Details of student progression to higher education | <code>file_path=eyJpdiI6IncyclRlTFRvMFBFWGhVUzcvUnc4ZXc9PSIsInZhbH</code> |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT

0

| File Description | Documents |
|-------------------------------------|--|
| Upload supporting data for the same | <code>file_path=eyJpdiI6ImRqQzI6dU:</code> |
| Any additional information | |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/sit

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university.

0

| File Description | Documents |
|--|---|
| e-copies of award letters and certificates | |
| Any additional information | |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <code>file_path=eyJpdiI6Im5DMWFLV3dnSzIxNlUyT0VDcVRkMWC9PSI:</code> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular

In the college, students are encouraged to participate in academic and extra-curricular activities.

File Description

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participate

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participate

55

File Description

Documents

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)

file_path=eyJpdiI6IjhiQmZpb0t5MzFuL3I5YWZxeE9UMnc9PSIsIn

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution

Alumni Association exists in college but its registration process is underway. The Association helps victims of natural disasters like earthquakes, fires, storms, floods and conducts various welfare activities.

File Description

Documents

Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Documents

Upload any additional information

file_path=eyJpdiI6IjNPS29YaGNJOU4xOGhuUmxGMERTaXc9PSIsInZhbHVl

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Institute is one of the institutes which are located in remote, rural and hilly areas. Apart from this we try to sensitise the trainee teachers about emerging human rights. We arrange a meeting of all teaching and non-teaching staff to prepare academic calendar. Different awareness programs are arranged in this regard. Practical exam, Viva-Voce and other activities are carried out through responsible teachers that Universal values, scientific attitude, environmental awareness and

File Description

Documents

Paste link for additional information

Upload any additional information

file_path=eyJpdiI6IjZDdmpuWGJCQ1AvdFhKT2V1R2Zmb2c9PSIsInZhbHVl

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participation

The effective leadership is visible in various institutional practices such as decentralization and participation in decision making. Different committees have been prepared to decentralize and participate representatives, principal, teachers, representatives from the local bodies, industry Cell (IQAC) 2. Library Committee 3. Gymkhana Committee 4. College Development Committee of practical like field engagement, internship, field visits, educational tour are

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | |
| Upload any additional information | file_path=eyJpdiI6IkJmMC8wSnkzSX1YNjZNa05FWHpQdmc9PSIsInZhbHV |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college decided a strategy that the students will be given a chance to lead ac with full face offline classes online classes were conducted during the year. Diff and many more programs where arrange the offline it was a good try to come out of

| | |
|---------------------------------------|--|
| File Description | Strategic Plan and deployment documents on the website |
| Paste link for additional information | |
| Upload any additional information | |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administra

Our Yashwant Shikshan Shastra Mahavidyalay Kodoli is an affiliated Institute to Shi every component and part of the B.Ed course. At the beginning of educational year a also decide about improvement in physical facilities and service rules. IQAC commit will be equally benefited and objectives can be come true.

| | |
|---|---|
| File Description | Documents |
| Paste link for additional information | |
| Link to Organogram of the Institution webpage | |
| Upload any additional information | file_path=eyJpdiI6InZzbzVTRkV3c0M3azJ1TmhZRzdUR2c9PSIsInZhbHV |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Studer

| | |
|---|--|
| File Description | Documents |
| ERP (Enterprise Resource Planning) Document | |
| Screen shots of user interfaces | |
| Any additional information | |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | file_path=eyJpdiI6I1Q4STZWVXJkeThWbVg5MT1XRXR6S1E9PSIsInZl |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

EPF has been started and the installments are paid every month.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | |
| Upload any additional information | file_path=eyJpdiI6Ik5CVUZBbFU4cUdERnEyQ3JPY1pURVE9PSIsInZhbHV |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and toward

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towar

0

| File Description | Documents |
|---|---|
| Upload any additional information | |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | file_path=eyJpdii6IktRSno5MXBNME1LN0lrL0oxcE500FE9PSIsInZhl |

6.3.3 - Number of professional development /administrative training programs organized by the institution**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the**

0

| File Description | Documents |
|--|--|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | |
| Reports of Academic Staff College or similar centers | |
| Upload any additional information | |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | file_path=eyJpdii6ImVxNjRjbEN0bVEExUnlvMjdYOFBXZGc9PSIsInZhl |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Inc**

0

| File Description | Documents |
|---|---|
| IQAC report summary | |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | |
| Upload any additional information | |
| Details of teachers attending professional development programmes during the year (Data Template) | file_path=eyJpdii6ImxabFJBMWhxRVBYMjdESitKTU1oVEE9PSIsInZhl |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute takes performance appraisal system from all teaching and non teaching with the following points - result of the students, professional improvements of th

| File Description |
|---------------------------------------|
| Paste link for additional information |
| Upload any additional information |

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and**

Internal audit is a continuous ongoing process. That's why the institute has appointed management of the college and give audit report to the institute and the college. 7

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | |
| Upload any additional information | file_path=eyJpdjI6IkpjMmtWRXdRWU9jSk5zZWJpazY5Umc9PSIsInZhbnHV |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | |
| Any additional information | |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | file_path=eyJpdjI6IkrzWWVJNVpndU9NWU5eHA1VVpBZ1E9PSIsInZhbnHV |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

| |
|---------------------------------------|
| File Description |
| Paste link for additional information |
| Upload any additional information |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance

Internal Quality Assurance cell IQAC always contributes significantly for quality assurance of staff, non-teaching staff and services, Academic calendar, workshops, seminar implementation decided to organise online lectures and to organize online practical and that's why

| |
|---------------------------------------|
| File Description |
| Paste link for additional information |
| Upload any additional information |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning

The principal of the college always try to maintain the quality of the implementation of the programme ■ feedback from students is taken at the end of the academic year ■ IQAC meetings and outcomes and programme outcomes are measured by periodic tests, diagnostic tests and

| File Description | Documents |
|---------------------------------------|-----------|
| Paste link for additional information | |
| Upload any additional information | |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit records

| File Description | Documents |
|--|--|
| Paste web link of Annual reports of Institution | |
| Upload e-copies of the accreditations and certifications | |
| Upload any additional information | |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <code>file_path=eyJpdiI6InZ6VTBtQWV6UjBwdWppcnUxbkRXamc9PSIsInZhb</code> |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For gender equality and women empowerment different programs have been conducted i

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day ca | |
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Sc | |
| conservation Use of LED bulbs/ power efficient equipment | |

| File Description | Documents |
|--------------------------------|---|
| Geo tagged Photographs | <code>file_path=eyJpdiI6Im1Xb3E0dWlSU054ejdibjUyVWphUHc9PSIsInZhbHVJ</code> |
| Any other relevant information | |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and r

The college is always aware of the environment. For wastemanagement, adequate arra applied to trees and plants. Dry leaves and waste is collectwd and after it decompos

| File Description | Documents |
|---|--|
| Relevant documents like agreements/MoUs with Government and other approved agencies | |
| Geo tagged photographs of the facilities | |
| Any other relevant information | <code>file_path=eyJpdiI6ImhXSVppZkjabEVhV01ZdzhJNm5VeEE9PSIsInZhb</code> |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open wa water bodies and distribution system in the campus

| File Description | Documents |
|---|--|
| Geo tagged photographs / videos of the facilities | <code>file_path=eyJpdiI6ImZBdWFHSUZ4bEE2d2hOK083aXRLeGc9PSIsInZhbHV</code> |
| Any other relevant information | |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

| File Description | Documents |
|--|--|
| Geo tagged photos / videos of the facilities | |
| Any other relevant documents | <code>file_path=eyJpdiI6ImdYTERzREFZU1g1ZGpabjR1bFZwQ2c9PSIsInZhbHV</code> |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|-----------|
| Reports on environment and energy audits submitted by the auditing agency | |
| Certification by the auditing agency | |
| Certificates of the awards received | |
| Any other relevant information | |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disability equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

| File Description | Documents |
|--|---|
| Geo tagged photographs / videos of the facilities | |
| Policy documents and information brochures on the support to be provided | |
| Details of the Software procured for providing the assistance | |
| Any other relevant information | <code>file_path=eyJpdiI6ImNsUG1ndStkV1ArNEY2R1A1ZzM0VEE9PSIsInZhbV</code> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, economic and national integration International peace or environmental education activities through conduct.

| File Description | Documents |
|--|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <code>file_path=eyJpdiI6IkFEZDZKZW1BTUzBd1FhZE83U3Y1UEE9PSIsInZhbV</code> |
| Any other relevant information | |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, Values, Duties, Rights and Responsibilities of Citizens are guided from time to time

| File Description | Documents |
|--|--|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <code>file_path=eyJpdiI6IldhLzVhMmV2TVVibHhyTDV0NF1VMXc9PSIsInZhb</code> |
| Any other relevant information | |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution o administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|--|
| Code of ethics policy document | |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | |
| Any other relevant information | <code>file_path=eyJpdiI6IjdLZ3plYTZuRXFHc0lpU3JKeGtvR0E9PSIsInZ</code> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festival Different National and international commorative days events and festivals are entl very happily inthis programs

| File Description | Documents |
|---|--|
| Annual report of the celebrations and commemorative events for the last (During the year) | |
| Geo tagged photographs of some of the events | |
| Any other relevant information | <code>file_path=eyJpdiI6IjdNQTUvS3IrVEpoK3NTMnRYeno2cmc9PSIsInZhb</code> |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided i

1. Title - Environment Conservationpractice - Installing Manmade Nests For Birds

objectives - To make nests available for birds

Practice - . The name of the initiative was to install man-made bird nests in the AIDS Awareness Rally

On the occasion of World AIDS Day, with the aim of creating awareness about the d awareness boards were prepared and the message to be careful about AIDS was tried Partner, Use Condoms, Condoms are Your Friends. Holding these boards in their hanc

| File Description | Documents |
|--|--|
| Best practices in the Institutional web site | |
| Any other relevant information | <code>file_path=eyJpdiI6IitndEwzY0VnZFpyQzk4Y3VldXdsTEE9PSIsInZhbHV</code> |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 w

Felicitating alumnus Mr. Anil Kamble for his achievement at International Level

Mr. Anil Kamble, an alumnus of the college, was honored for winning international the cultural hall of the college. Dayawanti Chavan, principal of Savitribai Phule institution, which was honored with a certificate on behalf of college, definitely

| File Description | Documents |
|--|---|
| Appropriate web in the Institutional website | |
| Any other relevant information | file_path=eyJpdii6IkR6MUtZL2pLbHdRbFlTM0MwWEpzbUE9PSIsInZhbHV |

7.3.2 - Plan of action for the next academic year

The college always tries to implement programmes that are helpful for the community regard guidance and support will be provided.