Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**YASHWANT SHIKSHANSHATRA (B.ED.) COLLEGE, KODOLI**
Name of the head of the Institution	**Dr.Vishwanath Rangrao Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02328224761**
Mobile no.	**9975978073**
Registered Email	**bedysk1990@gmail.com**
Alternate Email	**anilindulkar10@gmail.com**
Address	**A/P - Kodoli Tal - Panhala, Dist - Kolhapur Near - Datta Mathi**
City/Town	**Kodoli**
State/UT	**Maharashtra**
Pincode	**416114**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**

Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Smt. Gulnas Kamruddin Mujawar
Phone no/Alternate Phone no.	02328224761
Mobile no.	9819052955
Registered Email	bedysk1990@gmail.com
Alternate Email	anilindulkar10@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://yashwantbedcollege.com/YBC/SSR/13_1.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://yashwantbedcollege.com/YBC/SSR/16_1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
2	C++	2	2004	04-Nov-2004	04-Nov-2009

6. Date of Establishment of IQAC	15-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
COMMON CONSTITUTION READING	26-Nov-2019 1	97
POSTER PRESENTATION COMPETITION ON WORLD AIDS DAY	01-Dec-2019 1	97

SECOND CONVOCATION CEREMONY	01-Mar-2020 1	97

L::asset('/'),'public/').'/public/index.php/admin/get_file?
file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

View Uploaded File

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

View Uploaded File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

COMMON CONSTITUTION READING POSTER PRESENTATION COMPETITION ON WORLD AIDS DAY SECOND CONVOCATION CEREMONY WATER HARVESTING SYSTEM REPUBLIC DAY CELEBRATION

View Uploaded File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning to celebrate independence day	independence day was celebrated in the college campus
Discussion about 'Sadbhavna Doud '	Students were informed and sent to be participated in Sadbhavna Doud
Discussion about birth anniversary of Mahatma Gandhiji	birth anniversary of Mahatma Gandhiji was celebrated on on 02/10/2019 by all the staff and students.
Discussion about poster presentation competition	poster presentation competitionwas taken on the occasion of World AIDS Day'
Planning about 'Second Convocation Ceremony'	'Second Convocation Ceremony' of the college was organized on 01/03/2020
Discussion about celebration of ' World Women Day '	Many activities were taken on the occasion of ' World Women Day ' by Yashasvi Foundation. All the female students were informed to be participated in the activities.

View Uploaded File

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I words

> Syllabus is prepared by Shivaji University, Kolhapur. Affiliate followed the syllabus and a day to day works is going on accord: syllabus. The distribution of work is communicated among the facult meetings. Faculty members try to complete the syllabus theory won tutorials, projects, class tests and internal assessment wi stipula Students are motivated to meet in classroom hours for clearing and discussions. It denotes the systematic implement of the curric activities. An academic calendar of the course is sho the college The time-table committee under the Principal guid and a senior f members draws up a detailed time table which bring use for academic curricular purposes. The theory, practical, tut ICT, life skill, education and add-on classes thereby ensuring balance between the types of engagement of the students. Mon reviews had been taken by to see whether lecturers are comp their syllabus in proposed time. tests are conducted and result circulated among the students. Time push up the students to stu learning. Lecturers, Librarian as well teaching staff are motive attend various orientation programs, sem: refresher courses et upgrade their knowledge regarding curricular

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
Nil	Nil	Nil	0	0	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
BEd	Nil	Nill

View Uploaded File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/El System
BEd	EDUCATION	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Stude
Yoga Orientation	21/06/2019	50
Prayer and Pari path I Yr, II Yr.	15/06/2019	97

View Uploaded File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students Field Projects
BEd	Field visit and project on inclusive education	50
BEd	Semester II, internship program part – II	50
BEd	Semester III, internship program part – II	47
BEd	Semester II, school engagement & visit to innovative centers of pedagogg & learners	50
BEd	semester III, action research project	47

View Uploaded File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Before the final year examination students were called in lecture ha circulated feedback form to fill it properly. Received feedback form collected and it summarizes into tabulated form. The suggestions giv was brought in to use for improvement of our institution. The oral suggestions also used for improvement of our quality. The structured filled by students about teachers was also brought in to use. The f summarizes and the gathered facts are used for teachers upgradation improvement of their quality of teaching. The members of the sanstha asked to give the feedback about institution. The sanstha meetings w arranged to see whether the institute is going on proper way. In mee discussions were made on institutional growth and development. The E were also called for meeting to give overview of development and gro institute. Alumni meeting was called at the end of the academic year of the alumni are called for the meeting. The feedback was also from

The feedback, opinions, suggestions given by them about our institut been considered for institution development .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	EDUCATION	55	55

View Uploaded File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	te
2019	50	50	5	0	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-r tec
6	6	12	1	0	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

student meeting system available in the institution give details On the basis of merit student and meeting are arranged time to time student teachers meet informally and discuss using METHOD DIFFICULTIES IN ATTENDING COLLEGE DUE TO PERSONAL PROBLEMS ARE ADDRESSED / further share amount the faculty with the principal the mentor help student teachers to deals stress and difficulties at the same time address personal problem with their teachers on 121 ba interaction enhence capacities among student teachers due to this student teachers come to ki have preview in the institution provide emotional and moral support

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : /
50	6	

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o

8	6	2	0	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, f received from Gover recognized bo
2019	Nil	Nill	Nill

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ y examinat
BEd	836	SEMESTER IV	11/06/2019	24/06/2(

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The institute follows the scheme of assessment sessional work inter for each course that is clearly mentioned in the syllabus present b University the college conducts assignment and essential workshop ea this hells student to be more comprehensively prepared for term examination conducted by Shivaji University the college conducte practical is such as diagnostic and enraching The teaching skills s teaching teaching and workshop and language across school curricul internship programme health and physical education psychological an research etc. Which is the strong benefit to develop and strength compentercies for teaching profession in this practicals students divided in the group of 5 to 6 after competition of micro teachin practice of bridge lesson where conducted teachers educator observ bridge lesson using the checklist and given the feedback student tea suggest to improve their undeveloped skill the practice teaching express the needs depending on the employability this work in communication skills solving creative thinking decision making

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r words)

The institute prepares academic calendar at the beginning of the yea discussion between all faculty members done and approved for impleme academic calendar contain the yearly scheduled of the practically wo assignment internal exam viva as well as prepare calendar 0f extra curricullor activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe institution are stated and displayed in website of the institution (to provide the weblink)

| http://yashwantbedcollege.com/YBC/SSR/7_1.pdf | | | | |

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
836	BEd	Education	50	50

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

http://yashwantbedcollege.com/YBC/SSR/8_3.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
Nill	0	0	Nill	Nill

View Uploaded File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acaden practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Nil	Nill	Nill	Nill

View Uploaded File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
Nil	Nill	Nill	Nill	Nill	N

View Uploaded File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
Nill	Nil	Nill	Nill

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat Conference Proceedings per Teacher during the year

Department	Number of Publication
PRINCIPAL	50

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Numbe exc c
Nil	Nill	Nill	Nill	Nill	Nill	

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional mentione public
Nil	Nill	Nill	Nill	Nill	Nill	Ni

View Uploaded File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	0	0	

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Numbe partici a
Guest Lecture	Yashwant Highschool, Kodoli	1	

Sadbhavana Doud	Shri.Yashwant Shikshan Prasarak Mandal, Kodoli Dr.Jayant Patil Foundation	10	
Guest Lecture	Pradeep Baba Birth Annivarsary	10	
Lead college meeting	Kai.Hanmantrao urf Balasaheb Kharade Adhyapak Mahavidlaya	1	
Student Workshop	Ashokrao Mane B.ED College	0	
Poster Presentation Competation	Yashwant ShikshanShastra Mahavidlaya, Kodoli	10	
Change Hearing and Teaching Methods	Vidhyapeeth Vikas Mandal	1	
National Education Policy Workshop	Dnyandeep Probodini Gadhingalj	1	
Compus Interview Guidance	College of Educatioin Peth Vadgaon	6	

View File

3.4.2 – Awards and recognition received for extension activities from Government and other rec
during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	Nill	Nill	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	pa su
Student Sadabhavana Doud	Shri.Yashwant Shikshan Prasarak Mandal, Kodoli	Pradeep Baba Birth Annivarsary	10	

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
Action Research Orientation	47	Self
Guest Lecture	107	Self
Independence Day	107	Self

Republic Day	107	Self

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sl... research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
B.Ed Internship	Internship Semester II	Yashwant Highschool, kodoli,	01/09/2019	30/09/201
B.Ed Internship	Internship Semester II	Haward Highschool, Kodoli	01/09/2019	30/09/201
Rain water Harvesting	Rain water mangement	Shivaji Univarsity, Kolhapur	13/03/2019	13/03/201
Inovetion School	Vishva Warana Sainik Pattarn School, Talsande	Yashwant Shikshanshastra Mahavidyalaya, kodoli	24/09/2019	20/10/201

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in... corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip... MoUs
Nil	Nill	Nill	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d...
30000	27782

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
Nil	Nill	Nil	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		T
Text Books	1713	29307	0	0	1713
Reference Books	4881	359863	64	10010	4945
Journals	14	2200	0	0	14

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
Nil	Nill	Nill	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandv (MBPS/
Existing	10	1	5	1	1	1	1	10
Added	0	0	0	0	0	0	0	0
Total	10	1	5	1	1	1	1	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati

available in institutional Website, provide link)

> **The college has an established system for maintaining and neutra physical, academic and support facilities. The system includes activ like college development committee, IQAC committee, building and ma committee, finance and purchase committee, library committee, ph education committee, physical facilities maintenance committee, cl seminarhall, ladies rooms, boys and girls rooms, reading rooms, Labc resource centres for the students who admitted for college. college maximum facilities to the students and faculties according to cur requirement. The principle and college development committee deci guidelines for overall development. Purchase committee and decision take decisions on the purchase of equipment for institution**

> http://yashwantbedcollege.com/YBC/SSR/17_3.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	**Nil**	**0**
Financial Support from Other Sources		
a) National	**Government of India Post Matric Scholarship / SC**	**4**
b)International	**Nil**	**0**

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Me

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Ager
Yoga meditation	**09/10/2019**	**97**	
(Internship program – I year)	**08/03/2020**	**50**	
(Internship program – II year)	**08/07/2020**	**47**	

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
Nill	**Nil**	**Nill**	**Nill**	**Nill**

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number studer particip
Yashwant International English Acadamy Donoli	0	0	Yashwant International English Acadamy Donoli	10

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p a
2019	1	B.Ed	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	
Nill	8	B.Ed	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	
Nill	1	B.Ed	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Civil Services	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Partic
WALL POSTER PRESENTATION	COLLEGE	97

INDEPENDANCE DAY	COLLEGE	97
YOGA	COLLEGE	97
SPORTS	COLLEGE	97

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
Nill	Nil	Nill	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & admini bodies/committees of the institution (maximum 500 words)

There are principal nominated student representatives in the commit academic year 2019-20, Student representative were members of commit IQAC, CDC and Grievance meeting and redressed committee as well as o for different college activities. Decisions are taken by consideri suggestions and knowing their interest.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One Meetings was organized during this year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last (maximum 500 words)

Practice 1 – Yashwant Shikshanshastra Mahavidyala, Kodoli always s develop the leadership qualities of the students. From the admissi students until the students pass the university examination, they a given the same reinforcement to make decisions by presenting va situations in front of them. All the coming programs are to be compl students are classified into specific groups which are named as Ko group has a head, deputy head, assistants and members. The birth an and death anniversary of various great personalities throughout t

international days and also different days are organized through
groups. Preparation for the programme, photo pooja, various program
conducted for it are all planned by the participating students of
with the help of the group leader. There is a mentor teacher for e
and with the guidance of the mentor teacher, the members of the gr
decisions and various programs are conducted throughout the year. T
is conducted by doing and efforts are made to develop leadership qu
the students Practice - 2 As part of visit schools and innovative
centers, the demonstration was conducted for the students at Vishw
Sainik Pattern School ,Talsande Taluka Hatkanangle District Kolha
24th September 2012 to 12th October 2019. By understanding the arc
of the school, studying the physical facilities, taking information
school schedule in the school, the students kept records. The trai
the information from the interviews of the principal, teachers, sup
Studied planning of various programs and studied new educational
through active teachers. During this visit available principal, t
supervisors were interviewed. For this, the students prepared in g
various components, prepared various questions and obtained inform
interviewing these components. Their training course is thus compl
developing leadership qualities in this way.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	Yashwant ShikshanShastra Mahavidyalaya, Koc affiliated college to Shivaji University Kolh university designs the curriculum and insti adopts and implement it.
Teaching and Learning	Teachers use modern technology and methods in learning process. Besides they are sent to d workshop about ICT.
Examination and Evaluation	Examination and evaluation is strictly done guidelines of Shivaji University Kolhap
Library, ICT and Physical Infrastructure / Instrumentation	The institution has it is own well equipped with separate reading rooms. The college has Xerox machine in college campus for students, Fi is given to all the enrolled student. The has own computer lab which has free access to and teachers.
Admission of Students	Government and Maharashtra sends student t institute for admission and the admission c confirms there admission process as per n
Research and Development	Students are guided to undertake action re through which they get familiar with the co research.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic calendar, year plan, unit plan, cultur and different days celebration is planned and t: are prepared.
Administration	Headed by the principal, administration is done various college level committees.
Student Admission and Support	Admission send by State Government are done by committee and office staff.
Finance and Accounts	Finance and Accounts is handled by the office principal and the CA appointed by the insti

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
Nill	Nil	Nill	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	p (n
Nill	Nil	Nill	Nill	Nill	Nill	

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	T da
Nil	Nill	Nill	Ni

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
0	0	0	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	Allowed to pay the fees in installmer

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

internal financial audits are regularly done by the CA appointed by institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthl the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
Nil	Nill

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Aut
Academic	No	Nill	Yes	Prii
Administrative	No	Nill	Yes	Prii

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Informal meetings are done. Placement opportunities are informed in Informal guidance is done

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	
2019	COMMON CONSTITUTION READING	26/11/2019	26/11/2019	26/11/2019	
2019	POSTER PRESENTATION COMPETITION ON WORLD AIDS DAY	01/12/2019	01/12/2019	01/12/2019	
2020	SECOND CONVOCATION	01/03/2020	01/03/2020	01/03/2020	

| 2020 | WATER HARVESTING SYSTEM | 22/04/2020 | 22/04/2020 | 22/04/2020 |
| 2020 | REPUBLIC DAY CELEBRATION | 26/01/2020 | 26/01/2020 | 26/01/2020 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu the year)

Title of the programme	Period from	Period To	Number o
			Female
Participation in Mahila Samman Rally	07/03/2020	07/03/2020	78
Birth Anniversary of Savitribai Phulle	03/01/2020	03/01/2020	78

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so
Rain water harvesting system is done

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	p st
No Data Entered/Not Applicable !!!							

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Nu pa
REPUBLIC DAY CELEBRATION	26/01/2020	26/01/2020	
POSTER PRESENTATION COMPETITION ON WORLD AIDS DAY	01/12/2019	01/12/2019	
INDEPENDANCE DAY	15/08/2019	15/08/2019	

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting system Cleanliness Campaign Avoid use of pla
Tree plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

On the occasion of World AIDS week from 1st December 2019 to 7th 2019 and birth anniversary of late Pradeep Baba Patil, a poster pre competition was organized at Yashwant Shikshanshastra Mahavidyalaya which the trainees of B.Ed. 1st year and B.Ed. 2nd year participa poster presentation competition was held for the purpose of cre awareness about the dreaded disease AIDS, in which the students pre slogans of awareness about the disease AIDS in short words and pictu poster was inaugurated on December 1, 2019 at 10:30 AM. The event wa Science Laboratory to create awareness about AIDS. It is said that Life. But nowadays availability of water has become a serious probl by the society. It is bacause excessive use of water, insufficient drought and lack of awareness among the society about water usage. I harvesting and water management system was started at Yashwa Shikshanshastra Mahavidyalaya,Kodoli. The rain water harvesting sy created to overcome the fact that during monsoon rain water fallin roof was carried to the river and it was also used to get to the se benefit of the rain was reduced to raise the water level in the gr this water harvesting system, an arrangement was made that the ra falling on the roof of the college building would be collected in a the water in that tank would be released to the trees and bushes college area with the help of pipes. Rainwater harvesting system wa in the colleges in such a way that natural water was stopped and r was planned for the trees and plants.

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

http://yashwantbedcollege.com/YBC/SSR/11_3.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

Distinctiveness- Late Yashwant Eknath Patil started this B.Ed coll the aim of training the boys and girls of rural areas to become teachers. To make his dream come true, efforts are being made at levels in the college today. Every year various activities are orga the college in order to create responsible citizens who will build society. Programmes are arranged like birth anniversaries of all g various national international days, various workshops, womens hon World AIDS Day, competitive examination guidance, Common Consti reading, , World Womens Day programme, second convocation ceremony, Competitions,Poster Presentations Competitions,Various Field Visit Guidance , Psychological Tests and guidance were conducted throug year.

Provide the weblink of the institution

http://yashwantbedcollege.com/YBC/SSR/15_3.pdf

8.Future Plans of Actions for Next Academic Year

It is planned to celebrate every national international days. to giv first hand experience to organize more activities to make the campus friendly.