Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**YASHWANT SHIKSHANSHATRA MAHAVIDYALYA, KODOLI**
Name of the head of the Institution	**Dr.Vishwanath Rangrao Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02328224761**
Mobile no.	**9975978073**
Registered Email	**bedysk1990@gmail.com**
Alternate Email	**anilindulkar10@gmail.com**
Address	**A/P - Kodoli Tal - Panhala, Dist - Kolhapur Near - Datta Mathi**
City/Town	**Kodoli**
State/UT	**Maharashtra**
Pincode	**416114**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Smt. Gulnas Kamruddin Mujawar**
Phone no/Alternate Phone no.	**02328224761**
Mobile no.	**9819052955**

Registered Email	bedysk1990@gmail.com
Alternate Email	anilindulkar10@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://yashwantbedcollege.com/YBC/SSR/9_1.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://yashwantbedcollege.com/YBC/SSR/0_3.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
2	C++	0	2004	04-Nov-2004	04-Nov-2009

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	15-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Consumer Rights Awareness programme	03-Oct-2028 1	84
Run for water conservation awareness programme	17-Dec-2018 1	84
Health checkup camp	10-Dec-2018 7	84
Green Kodoli Campaign	24-May-2019 1	84
New Voter Registration	18-Oct-2018 1	84

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file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 Nil	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Consumer Rights Awareness programme 2.Run for water conservation awareness programme 3.Health checkup camp 4.Green Kodoli Campaign 5.New Voter Registration

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To discuss the result of the student of the year 201819	**The result declared by University of the B.Ed student of the year 201819 was read by Mr. S. K. Patil. The committee found the result satisfactory and got confidence that whatever they are doing for implementation of newly introduced syllabus is right and proper**
To organize Consumer Rights Awareness programme	**Consumer Rights Awareness programme to make consumers aware was organised on 31/10/2018 with collaboration to The Consumer Guidance Society of India (CGSI).**
To organize teaching aid workshop	**Teaching aid workshop was organised on 10/12/2018 and the head of the department will be Mr.A.G. Lokare. Art teacher Mr. Vitthal Bapu Awale was the chief guide for the workshop.**
Discussions about implementation Run for water conservation awareness programme	**Run for water conservation awareness programme was organised on 17/12/2018**

To organize Health checkup camp	Health checkup camp was organised From 10/12/2018 to 17/12/2018. Itwas free for all.
Discussions about organizing First Convocation programme	IFirst Convocation programme was organized in April 2018 and Ex Deputy Director Mr.Sampatrao Gaikwad was invited as chief guest.
To organize Green Kodoli Campaign	Green Kodoli Campaign was organized on 24/05/2019. Arround 1000 trees were planted with help of other educational institute
To Collect feedback from students	Feedback from students were collected online at the end of year

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 5 words

> The academic schedule prepared by the shivaji University is followed thoroughly. College lecturers prepare for the schedule before the beginning of every academic year. The teaching plans consist of detailed apportionment of the syllabus. The distribution of work is done democratically through discussion and deliberations among faculties in the staff meetings. Faculty members take try to complete the syllabus theory, workshops Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes in time. Students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. This ensures systematic implementation of the curricular activities. The teaching staff and infrastructure facilities needed for implementing the various activities enlisted in the curriculum are made available in the college. Laboratories are constantly updated. Academic Calendar of the course is displayed on the college website. The Timetable Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and cocurricular purposes. Such as theory, practical, tutorial, ICT, life skills, value education and add-on classes thereby ensuring a balance between the different types of engagement a

student is expected to participate in. Seminars, workshops are organized. Projects are carried out in a systematic manner. see if the lecturers are completing.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Developmen
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at th affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Cou System
BEd	Education	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Orientation	21/06/2018	34
EPC 4	06/07/2018	50

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP SEM – II Program Part – 1	34
BEd	INTERNSHIP SEM – III Program Part – 2	50
BEd	INTERNSHIP SEM – IV Educational Tour	50
BEd	INTERNSHIP SEM - III Action Resarch Project	50

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained
The feedback taken from the outgoing students is given to each faculty m by the principal after statistically analysed. It helps quality enhancem in teaching methodology. A self appraisal is filled by teacher educators principal sees keenly the self appraisal report of each teacher educator The they suggest specific areas where growth is needed and motivated th Simultaneously feedback forms provided to the student teachers at the en the final examination. The filled forms were collected by the student teachers and tabulated and analysed. The outcome of the analysis used fo further development of the institute. Parent teachers meetings were arra The collected feedbacks from parents were discussed . The suggestions gi by them were taken in to consideration and further steps regarding institutional development had been taken in to consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	50	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching bot UG and PG courses
2018	50	0	7	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources a techniques us
7	7	10	1	0	11

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

student meeting system available in the institution give details On the basis of merit student council forr and meeting are arranged time to time student teachers meet informally and discuss using the SWOT METHOD DIFFICULTIES IN ATTENDING COLLEGE DUE TO PERSONAL PROBLEMS ARE ADDRESSED AND THIS IS

further share amount the faculty with the principal the mentor help student teachers to deals with acade
stress and difficulties at the same time address personal problem with their teachers on 121 basis pear gro
interaction enhance capacities among student teachers due to this student teachers come to know that th
have preview in the institution provide emotional and moral support

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Rat
35	6	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty w Ph.D
8	7	1	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of result during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end examination
BEd	836	SEM IV	02/05/2019	24/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words

The institute follows the scheme of assessment sessional work internal viva for each course that is clearly mentioned in the syllabus present by Shivaj University the college conducts assignment and essential workshop each cours this hells student to be more comprehensively prepared for term and examination conducted by Shivaji University the college conducted all practical is such as diagnostic and enraching The teaching skills simulatio teaching teaching and workshop and language across school curriculum school internship programme health and physical education psychological and action research etc. Which is the strong benefit to develop and strength teaching compentercies for teaching profession in this practicals students we are divided in the group of 5 to 6 after competition of micro teaching skill practice of bridge lesson where conducted teachers educator observation of bridge lesson using the checklist and given the feedback student teachers an suggest to improve their undeveloped skill the practice teaching school express the needs depending on the employability this work in team communication skills solving creative thinking decision making etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (25 words)

The institute prepares academic calendar at the beginning of the year discussion between all faculty members done and approved for implementation academic calendar contain the yearly scheduled of the practically workshop

assignment internal exam viva as well as prepare calendar 0f extra curricullor activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://yashwantbedcollege.com/YBC/SSR/7_1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percenta
836	BEd	EDUCATION	50	50	100.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://yashwantbedcollege.com/YBC/SSR/8_3.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during t year
Nill	0	0	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovat practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Categor
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commenceme
Nil	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	Nill	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Principal	57

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citatio excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation a mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, communit and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the yea

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of student participated in suc activities
Participated Kabbadi Compititation	Shri.Yashwant Shikshan Prasarak Mandal, Kodoli	10	84
Posater Presentation Aids Day	Shri.Yashwant Shikshan Prasarak Mandal, Kodoli	10	84

| Teaching Aids Workshop | Shri.Yashwant Shikshan Prasarak Mandal, Kodoli | 10 | 84 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bod during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat Abhiyan	Yashwant Shikshanshastra Mahavidyalaya, Kodoli	Social Awareness Programme	6	42

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duratio
Action Research Orientation	7	Self	4
Independence Day	150	Self	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participa
B.Ed Internship	Internship Semester II	Yashwant Highschool, kodoli,	01/09/2017	30/09/2017	17
B.Ed Internship	aSemester II	Haward Highschool, Kodoli	01/09/2017	30/09/2020	18
B.Ed Internship	Internship Semester III	Yashwant Highschool, kodoli,	03/09/2018	19/10/2018	7
B.Ed Project (Felid work)	Special School Visit	Chaitanya Matimand Vidyamandir Warananagar	11/04/2019	19/10/2019	35
Manege Mony	Smart Investors	NSE	31/10/2018	31/10/2018	53
Republic Day	Participated as a member orgnizing	Shri.Yashwant Shikshan Prsarak	26/01/2019	26/01/2019	84

	comittee	Mandal, kodoli			
Kiratan Sohala	Occassion of dath Annivrersy of founder of the institude Mr. Yashwant Ekanath Patil (DADA)	Shri.Yashwant Shikshan Prsarak Mandal, kodoli	06/05/2018	06/05/2018	84
B.Ed. Cet 2019	B.Ed. Cet information	Yashwant Shikshanshastra Mahavidyalaya, kodoli	07/03/2019	07/03/2019	100

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure developmen
7000	5923

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automatio
Nil	Nill	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1620	24606	93	4701	1713	29307
Reference Books	4838	352258	43	7605	4881	359863
Journals	14	2200	0	0	14	2200

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &

institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Oth
Existing	10	1	1	5	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	5	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recordi facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excludin salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The decision regarding library development had been in a library committee. The decision of book purchase, journals and extra facilities in reading room separate staff room and reading room also be provided. Total 6 numbers of classroom must be provided. Platform to the student-teacher educator to maintain effective communication the web service will be provided by the computer room LAN internet. The Psychological lab, Labrotory Maintained by appointing member as an is charge of lab and supervised by principal on the college. The cleaning and maintance of class are done with efforts of regula staff of the college. Reading of the library is well equipped setting capaci of near about 25 students.

http://yashwantbedcollege.com/YBC/SSR/12_3.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount i Rupees
Financial Support from institution	NIL	0	0

Financial Support from Other Sources			
a) National	Government of India Post Matric Scholarship / SC	4	Nill
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involv
Yoga meditation	09/10/2018	45	College Faculty
(Internship program - I year)	11/02/2019	50	College Faculty
(Internship program - II year)	23/08/2018	34	Nill

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number o studentsp placed
2018	Nil	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexu harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redres
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Numb of stduel place
Yashwant International English Acadamy Donoli	0	0	Yashwant International English Acadamy Donoli	10	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Ed	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	M.Sc

| 2018 | 1 | B.Ed | EDUCATION | SHIVAJI UNIVERSITY KOLHAPUR | M.Ed |
| 2018 | 1 | B.Ed | EDUCATION | SHIVAJI UNIVERSITY KOLHAPUR | M.A |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Civil Services	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
WALL POSTER PRESENTATION	COLLEGE	84
INDEPENDANCE DAY	COLLEGE	84
SPORTS	COLLEGE	84

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There are principal nominated student representatives in the committees. In academic year 2018-19, Student representative were members of committees lik IQAC, CDC and Grievance meeting and redressed committee as well as committee for different college activities. Decisions are taken by considering their suggestions and knowing their interest.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One Meetings was organized during this year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1 – School Engagement Programme School engagement program for the B.Ed. first year students was organised between 14 September 2018 to 29th September 2018 in which different responsibilities where distributed among the students. In this workshop students were sent to an Yashwant Highschool Kodoli where they got information about innovative teaching methods, administration, evaluation strategies and discipline of the students. During this Programme different students performed different responsibilities like group leader, data collector, observer, evaluator analyser. During this workshop students met to the headmaster, classteachers, PT Teacher and office staff to collect information about the school and the procedure of schooling. They collected information about financial administrative, physical and curricular aspect. Thus they participated in implementation if the program and decision making. It was decentralized and participating management practice. Practice – 2 School Internship Programme – School internship program is included in B.Ed second semester and third semester syllabus in which students engage a school for particular period. This year our best students went to Yashwant Highschool Kodali and Hawrard Memorial School Kodoli for their internship programs. In this program they work as a planner,teacher, administrator, class teacher and supervisor of the School. During this workshop students participated in planning of the internship, they took some decisions on their own about time table, workload distribution and distribution of some responsibilities. It means that the students where involved in different decision making situations their guides help them to complete the program effectively but participation and decisions taken by them helped them to be more competent. This was another example of decentralized and participatory management system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Yashwant ShikshanShastra Mahavidyalaya, Kodoli is affiliated college to Shivaji University Kolhapur. The university designs the curriculum and institution adopts and implement it.
Teaching and Learning	Teachers use modern technology and methods in teaching learning process. Besides they are sent to different workshop about ICT.
Examination and Evaluation	Examination and evaluation is strictly done as per guidelines of Shivaji University Kolhapur.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has it is own well equipped library with separate reading rooms. The college has arranged Xerox machine in college campus for students, free Wi Fi is given to all the enrolled student. The college has own computer lab which has free access to students and teachers.

Admission of Students	**Government and Maharashtra sends student to the institute for admission and the admission committee confirms there admission process as per norms**
Human Resource Management	**Responsibility are distributed at the beginning of th year. They are also sent for workshop, seminar, conferences for their further professional development**
Industry Interaction / Collaboration	**The college organize many programs and workshop in collaboration with different school, colleges and loca industries. Programs like internship, field visit and school engagement are implemented in collaboration wit them.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**Academic calendar, year plan, unit plan, cultural event and different days celebration is planned and time tabl are prepared.**
Administration	**Headed by the principal, administration is done throug various college level committees.**
Student Admission and Support	**Admission send by State Government are done by admissio committee and office staff.**
Examination	**Guidance to the student is given through out the year. Examination are done as per Guidelines of Shivaji University Kolhapur.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membersh fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount suppor
Nill	**Nil**	**Nill**	**Nill**	**Nill**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teachin staff)
Nill	**Nil**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Durati
Nil	**Nill**	**Nill**	**Nill**	**Nil**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	**Full Time**	**Permanent**	**Full Time**
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	Students are allowed to pay the fees in installments

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year the institute conducts internal financial audit. It is conducte
and examined by the CA appointed by Yashwant Shikshan Prasarak Mandal,
Kodoli. The audit is done at the end of every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies duri the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpo
Nil	Nill	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	**Agency**	**Yes/No**	**Authority**
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Informal meetings are done. Placement opportunities are informed informall
Informal guidance is done

6.5.3 – Development programmes for support staff (at least three)

Health check-up camp was organized for all the teaching nonteaching staff k
the head institute. A lecture on How to be a smart investors was arranged f
the students and teaching-non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participant

2018	Consumer Rights Awareness programme	31/10/2018	31/10/2018	31/10/2018	84
2018	Run for water conservation awareness programme	17/12/2018	17/12/2018	17/12/2018	84
2018	Health checkup camp	10/12/2018	10/12/2018	10/12/2018	84
2019	Green Kodoli Campaign	24/05/2019	24/05/2019	24/05/2019	84
2018	New Voter Registration	18/10/2018	18/10/2018	18/10/2018	84

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Mal
CELEBRATION OF WORLD WOMEN DAY	08/03/2019	08/03/2019	63	21
RUN FOR WATER CONSERVATION AWARENESS (MEN-WOMEN)	17/12/2018	17/12/2018	63	21
EDUCATIONAL TOUR	03/02/2019	03/02/2019	63	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
For Environmental Consciousness and Sustainability college take initiative like tree plantation, water conservation and avoid using plastic bags. A pa: from this minimum use of power minimum wastage of paper The classrooms are well ventilated with good air circulation and natural light flowing in. The college campus is environmentally friendly with huge trees spread out acros the college building

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participar
CONSUMER RIGHT AWERNESS	31/10/2018	31/10/2018	84

INDEPENDANCE DAY	15/08/2018	15/08/2018	84
NEW VOTER CAMPAIGN REGISTRATION	18/10/2018	19/10/2018	84
RUN FOR WATER CONSERVATION AWARENSS	17/12/2018	17/12/2018	84
HEALTH CHECK-UP CAMP	10/12/2018	10/12/2018	84

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| GREEN KODOLI CAMPAIGN – UNDER THIS CAMPAIGN AROUND 1000 TREES ARE PLANTED I
LOCALITY OF THE CAMPUS AND KODOLI. |
| CLEANLINESS CAMPAIGN WAS ORGANISED ON THE OCCASSION OF DEATH ANNIVERSARY O
SAINT GADGE BABA |
| POSTER PRESENTATION ON THE OCCASION OF WORLD HEALTH DAY |
| VASUNDHARA DIN |
| SAY NO TO PLASTIC BAGS CAMPAIGN |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Run For Water Conservation Awareness (Men-Women) Water has become a seriou problem, untimely rainfall and wastage of water by the citizens are the mai reasons behind this problem, so it is necessary to plan the use of water. Considering this, State Level Marathon (Run for Water Conservation Awarenes - Women Men) was held on 17th December 2018 at 8 AM on the occasion of 5th Jayanti and with the approval of Kolhapur District Athletics Association. Players from colleges and institutes participated in this competition. Also prize money was given to the participants who participated in this competition and got the number. Through this scheme, this program was conducted with the aim that all the citizens of the area and also the train students should understand the importance of water saving and know the way to save water. The accommodation and meals of the contestants coming for th competition were arranged at Yashwant Ayurvedic College, Kodoli. The colleg and the institution tried well to spray the awareness to save water. Green Kodoli Campaign Increasing pollution, increasing effects of pollution huma health problems caused unsanitary environment and water have become severe issues nowadays. with the aim of destroying the pollution which is the roo of everything and maintaining the balance of the environment Green Kodoli Campaign was organised. This programme was implemented on 25 May 2019 in which various responsibilities of tree plantation and tree conservation wer carried out. The programme was implemented on the occasion of the second memorial anniversary of late Yashwant Eknath Patil (Dada), the founder of t organization. Various types of serious problems have arisen. Since it has become very necessary to plant trees for the environment, the initiative wa taken to plant and conserve 1000 trees. The programme Green Kodoli Abhiyan was completed with the cooperation of all. 1000 trees were planted in the area of Shivaji Chowk, Narsoba Mandir, BAMS College, Dattamati Ground, in t area of Kodoli and the surrounding environment. Shikshan prasarak Mandal Kodoli jointly participated in this activity, trees were planted on both sides of the road and tree guards were arranged as protection for the plant trees.

**Upload details of two best practices successfully implemented by the institution as per NAAC format i
your institution website, provide the link**

http://yashwantbedcollege.com/YBC/SSR/11_3.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority

and thrust in not more than 500 words

Yashwant ShikshaShastra Mahavidyalay (B.Ed.) Kodoli is very prestigious and reputed college which was established in the year 1990 With the vision of the MLA Shri Yashvantrao Eknath Patil, this college was started with the intention of imparting quality teacher training to the students of highly remote and rural areas till date many students from the college have become high ranking and successful person The college has always thought poor and promising students for this we have done the work of giving discount in fee in installments. Even today the college tries to provide jobs to the students after completion of their degree either in own institution organisation or other organisation. The college always provide quality training to the students to make the excellent teachers the college act as guide to the local school and the people also. Platform training the college always organize health checkup camps blood donation camp cleanliness campaign awareness raising programs that make the college a distinguished one. Thats why Yashwant shikshanshastra Mahavidyalaya B.Ed Kodoli which is always striving for the upliftment the society is a distinguished teacher training college

Provide the weblink of the institution

http://yashwantbedcollege.com/YBC/SSR/5_1.pdf

8.Future Plans of Actions for Next Academic Year

It is planned to implement all the workshops and practical more effectively. Same students and teachers will be sent to seminars and workshops. Activities will be implemented for gender equity and environment conservation.